

# How can I make the ECF work in my school?



## Make time for ECT and Mentor development.

Developing teachers, particularly ones new to the profession takes time. Ideally mentors and ECTs will have a regular scheduled slot to meet each week, this should be for between 45 minutes to an hour. Set a regular agenda for this slot so ECTs and mentors know what is coming and can make the most of this time.

Mentors and ECTs will also be required to attend training, at LRTSHub we have ensured that there are multiple options for each training event to minimise disruption and cover in schools.

## Think about how it can work for your school.

We understand that your best mentor may not be in the same subject or phase as your new ECT. If you can provide your ECT with excellent mentoring and need some subject specific guidance, the hub is able to offer our subject experts free of charge to work with either mentor or ECT.

We know that there is more to school life than what is covered on the ECF so timetable in with your ECT when to practice things like parents evenings or inset days.



## Just ask

The hub will be on hand from appointment of your ECT to their final assessment so please do just ask. We are always really happy to help.

“I find the program really clear and well structured and, even though the targets can be prescriptive to a degree, I notice that they are really effective in improving the ECTs practice in manageable steps as this is easily observable.”



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