

APPROPRIATE BODY SERVICES

Leicestershire & Rutland Teaching School Hub can provide appropriate body services for **any** ECT commencing their two-year induction on **any** of the ECF programmes.

As your appropriate body, we will work with you throughout the two-year induction, to assess that the ECT has been given their statutory entitlements, and that the ECT has performed suitably against the teaching standards.

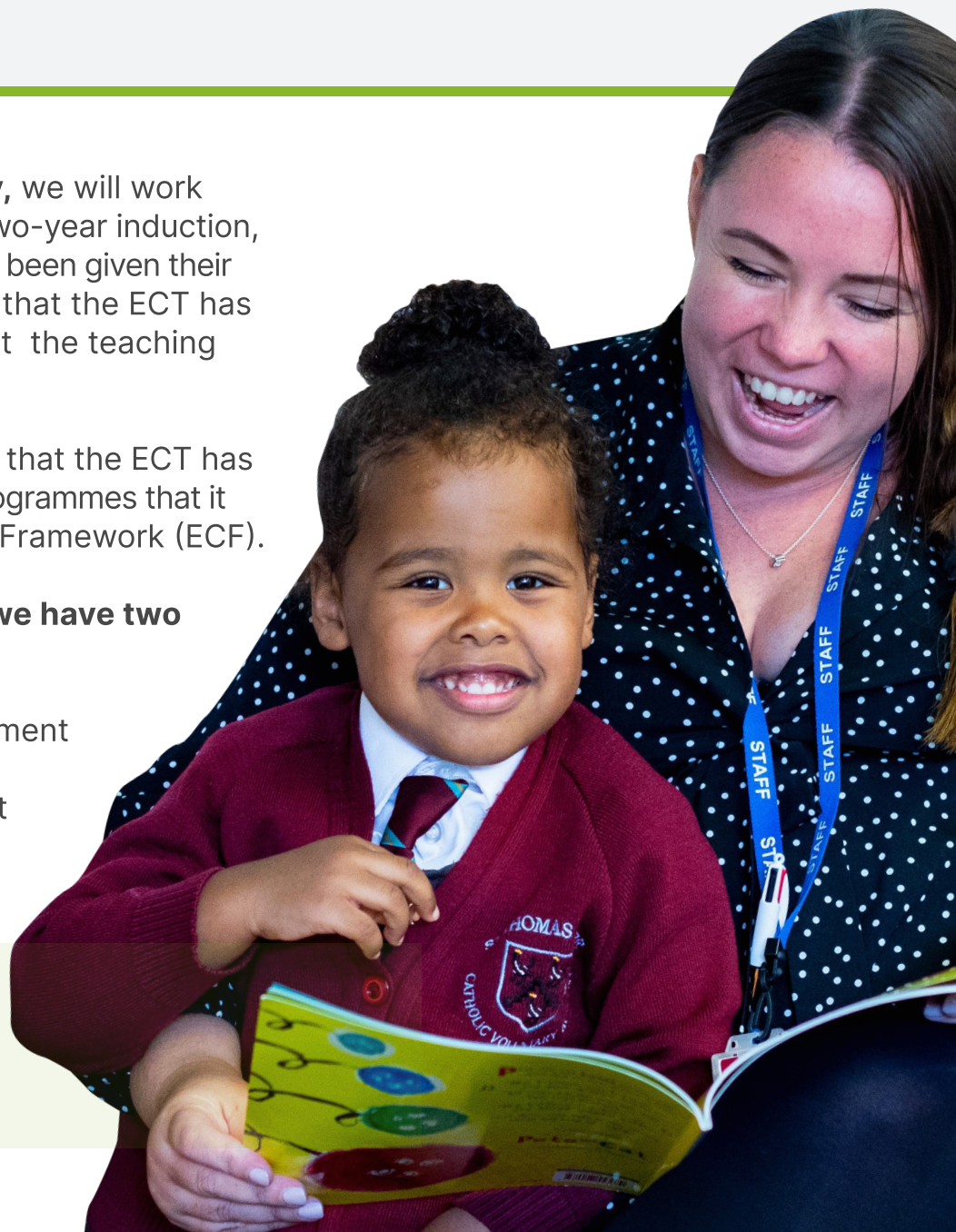
We will also quality assure that the ECT has been given an induction programmes that it rooted in the Early Career Framework (ECF).

As an appropriate body we have two key roles:

- 1 Monitoring of assessment
- 2 Monitoring of support

"THE SUPPORT HAS BEEN **GREAT**,
THERE'S ALWAYS **SOMEONE TO**
HELP WITH QUERIES"

HEADTEACHER LEICESTER





“Jo was professional and approachable and I found working with her both supportive, reassuring and informative.”

Induction Lead June 2024

COSTINGS

Guided by Jo Ryland, AB Manager, our dedicated AB team will be there to assist you at every stage, starting from the initial registration and authorisation, all the way through to writing progress reviews and assessment reports. LRTSHub is an established AB provider with experience of working with schools and trust T&L leads across Leicester, Leicestershire and Rutland. We have a 100% pass rate.

Full Induction Programme (FIP) - £65 per ECT per term

Full statutory AB services

- B registration and online reporting using ECT Manager to the TRA
- Training sessions on how to use ECT manager
- No fidelity checks
- Visits for support plans
- QA Visits
- Termly new Induction Tutor Training
- Regular newsletters and briefings that include online drop-in sessions for Induction Tutors, Mentors and ECTS
- Induction Tutor half termly drop-ins
- Access to accelerated sign-off (atypical service)
- Additional free training and support events for ECTs that compliments the ECF programme; Time Management Tools, Class room management Strategies learning from good practice, Effective questioning and Feedback, Practical suggestions for adaptive teaching Workload and Wellbeing, Mind Management Model

“Really appreciate the ongoing support, particularly valuable with the number of ECTs we have this year and the challenges this has presented.”



Jo was professional and approachable and I found working with her both supportive, reassuring and informative.”

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Our pricing structure reflects the required appropriate checks including the fidelity checks for core and school-based programmes.