

# Secondary ITT Optional Reading List

**Essential Read:** Lemov, D. (2023) Teach Like a Champion 3.0

## Subject knowledge:

Ask your subject lead and school-based mentors for advice on subject-specific publications.

Standard	Optional Reading List
1 High Expectations	Education Endowment Foundation (2018) Sutton Trust-Education Endowment Foundation Teaching and Learning Toolkit: Accessible from: <a href="#">Click here to access</a>
2 How Pupils Learn	Daniel T. Willingham (2nd Edition, 2021) Why Students Don't Like School: A Cognitive Scientist Answers Questions About How the Mind Works and What It Means for the Classroom. Willingham is referenced throughout the TF Curriculum so is highly recommended.
3 Subject and Curriculum	Tom Sherrington (2019) Rosenshine's Principles in Action: This book is a practical guide to implementing Rosenshine's Principles of Instruction (also contained in this text). It is widely used in many schools across the UK and is highly recommended. <a href="#">Click here to access</a>
4 Classroom Practice	Coe, R., Aloisi, C., Higgins, S., & Major, L. E. (2014) What makes great teaching. Review of the underpinning research. Durham University: UK. Available at: <a href="#">Click here to access</a>
5 Adaptive Teaching	<a href="#">Adaptive Teaching: A Practical Step-by-Step Guide</a> <a href="#">What is Adaptive Teaching and Why is it so Important? (nationalcollege.com)</a>
6 Assessment	<a href="#">Click here to access</a>
7 Managing Behaviour	Dix, P. (2017) When the Adults Change, Everything Changes: Seismic shifts in school behaviour
8 Professional Behaviours	<a href="#">Click here to access</a>