

READING AND COMMUNICATION FORMS THE BEDROCK OF THE CURRICULUM FOR PUPILS WITH SEND

Reading and Communication....

Exposes pupils to new ideas, concepts, information and opinions.

Some pupils struggle to access wider society independently and so do not always have the chance to **discover all that is around them**. By ensuring **exposure to high quality texts** we can open more of the world to our pupils in the hope that it **excites, intrigues and motivates** our young people to fulfil their potential.

Removes barriers to learning and enables pupils independent access to curriculum content.

For some pupils, **the ability to read can be a barrier to learning**. Teachers are experts at enabling success but it's important we try to remove these barriers as soon as possible. **Targeted interventions** for pupils can support reading whilst communication tools such as pecs, Makaton and IT equipment can also enable pupils to **access curriculum content**.

Can strengthen relationships and help pupils to understand positive and healthy interactions

Social stories are one example of how reading can help develop and strengthen relationships and promote positive interactions. Some pupils have Communication and Interaction needs and so communication can help **develop positive relationships and support interactions**.

Can help keep pupils safe

Reading and Communication is an important aspect of keeping young people safe – inside and outside of school. Schools should aim to provide the tools for all of pupils to **communicated their needs and express any concerns or worries**.

Helps pupils to decode the world around them.

Both reading and communication help us to decode the world around us. From the information we find in recipes to the interactions in a local shop. Without these **essential tools**, life becomes increasingly difficult. Schools should be committed to **preparing all young people for adulthood** and ensuring they are as independent as possible.

Can deepen knowledge and enrich understanding

Through **explicit teaching of subject specific vocabulary** pupils can deepen their subject knowledge as well as expand their **academic vocabulary**.

Can bring joy and happiness

Schools aim to create a love of learning and it is with this ethos schools aim to nurture a **love of reading for all pupils**. This could be **engaging with a sensory story** for some or enabling pupils to choose books that they enjoy.

Everyone is a Leader of Reading and Communication...



We provide young people with the opportunity to read, and learn the read, at every stage of education.



We role model positive and healthy interactions



We create a language-rich environment that is sensitive to the needs of the individual



We plan for the needs of the individual and consider reading and communication in every lesson



We seek to utilise every opportunity to develop reading and communication